

## Farm to Everything

Crash Course with CANS, Nov. 18th, 2021



### My experience with Farm to School is...

- 1. Actively participating
- 2. Have participated in the past
- 3. Have attempted unsuccessfully
- 4. No experience



#### South Dakota Crunch Off



- 20 registrations
- **3,026** crunches
  - **426** children ages 0-5
  - **1,986** children ages 6-18
  - **614** adults
- Largest Crunch Dakota
   Valley
  - 1560 crunches
- 2x the crunches of 2020











**Farm to School** changes food purchasing and education practices of education settings to connect communities with fresh, healthy food from local producers.





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- Use local foods in any form in...
  - National School Lunch Program
  - School Breakfast Program
  - Fresh Fruit and Vegetable Program
  - Child and Adult Care Food Program
  - CACFP At-Risk Afterschool Program
  - Summer Meals





- Serve local foods as a snack (classroom, a la cart, fundraisers, etc.)
- Serve local foods or provide farm to school activities as part of afterschool programs
- Serve products from school gardens/farms in any school meal
- Work with local producer to develop specific food products using local foods





- Hold taste tests/cooking demonstrations of local or garden grown foods
- Promote local foods at school
- Use cafeteria food coaches to promote the consumption of local foods
- Invite farmers to visit the cafeteria or classroom
- Provide training to school food service staff on F2S or school gardens
- Celebrate National F2S Month (October)



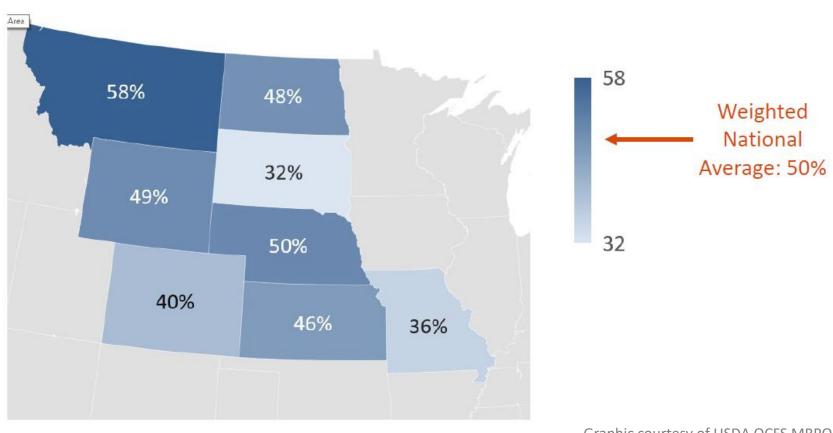


- Conduct educational edible school garden as part of curriculum
- Student field trips to farms
- Integrate F2S into Pre-K curriculum
- Host F2S related family and community events (parent lunch day, corn shucking contest, farmers market at school, etc.)





## Percent of All SFA Respondents Serving Local Foods



Graphic courtesy of USDA OCFS MRPO



## Top 5 Benefits of F2S by SD SFAs

(participating in at least 1 F2S activity)

- 1. Don't know
- 2. Higher quality foods
- 3. Increased consumption of items in school meals
- 4. Student knowledge about local and healthful foods

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5. Lower school meal program costs



## Why Farm to School?



**Kids Win** 



School Foodservice Wins



**Communities Win** 



**Environment Wins** 



**Farmers Win** 



### Why Farm to School?

#### Students

- +0.99 to + 1.3 servings F/V per day
- Minimized risk of dietrelated diseases
- Knowledge about gardening, agriculture, healthy food, local food, seasonality
- Willingness to try new and healthy food
- Choose healthier food at school and home





### Why Farm to School?

#### Schools

- Average increase of 9% in meal participation
- Lowers school meal program costs
- Increased offerings of fruits and vegetables
- School wellness policy adherence
- Improved foodservice staff morale and knowledge of local foods
- Educators have positive diet and lifestyle changes and a greater intent to integrate F2S in the classroom
- Greater opportunities for hands-on, active, and experiential learning



#### **Local Food Directories**







## Farm to School Examples



## Kids recipe contest

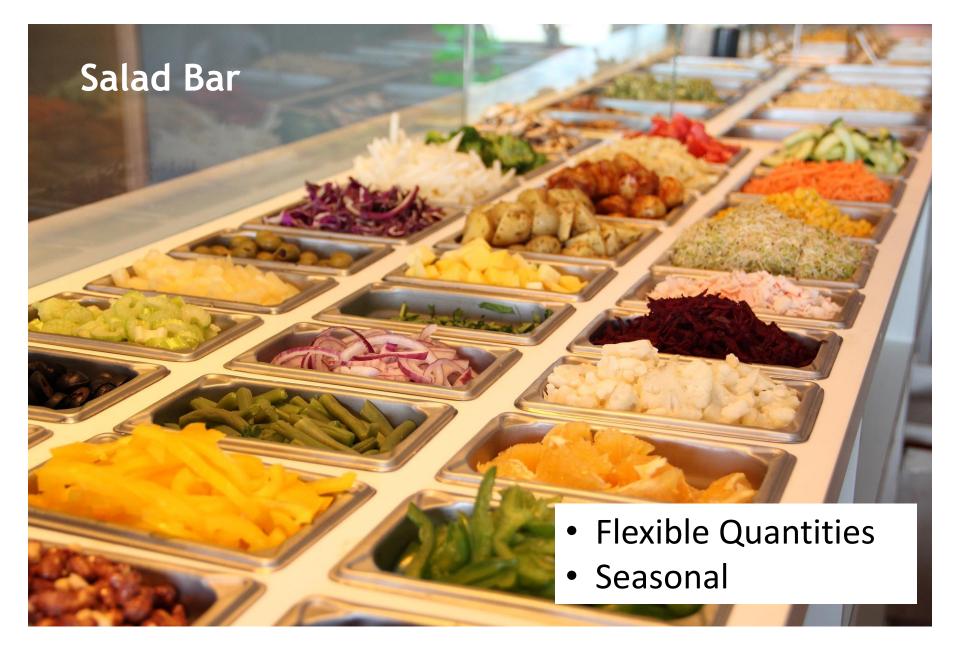




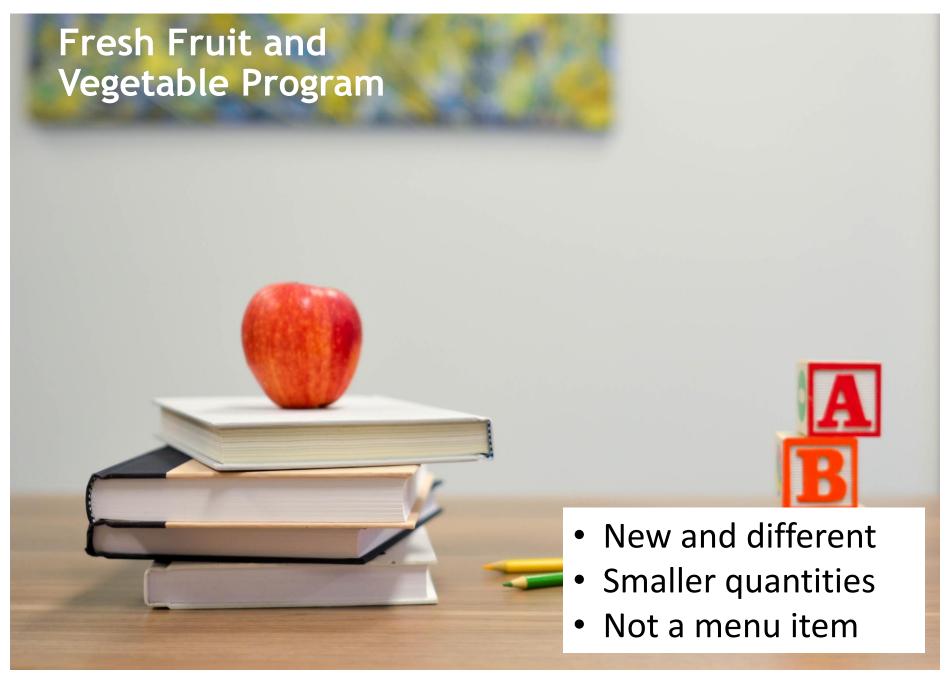
### Commercial Kitchen Partnership





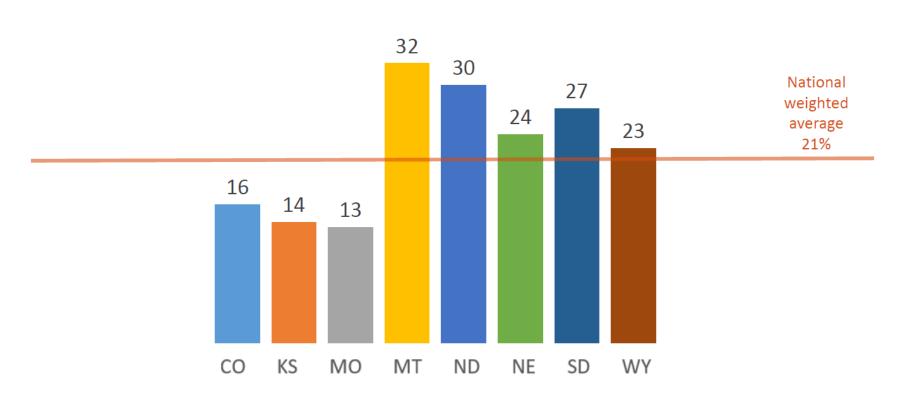








# Percent SFAs that Use Local Foods in the Fresh Fruit and Vegetable Program



Graphic courtesy of USDA OCFS MRPO



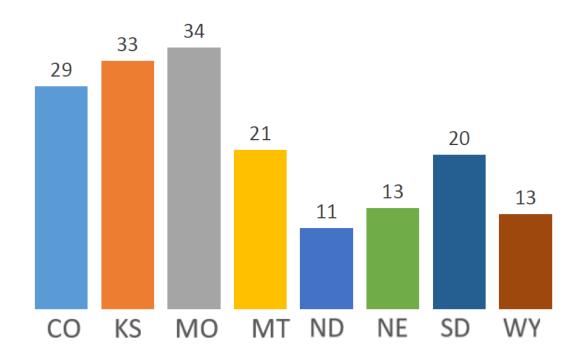








#### Percent SFAs that use Local Foods in SFSP/SSO



Graphic courtesy of USDA OCFS MRPO

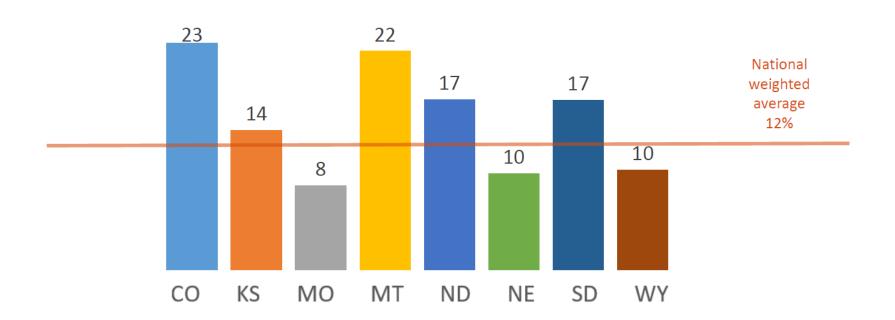


## Family and Community Events





## Percent SFAs that Host F2S Related Family and Community Events



Graphic courtesy of USDA OCFS MRPO









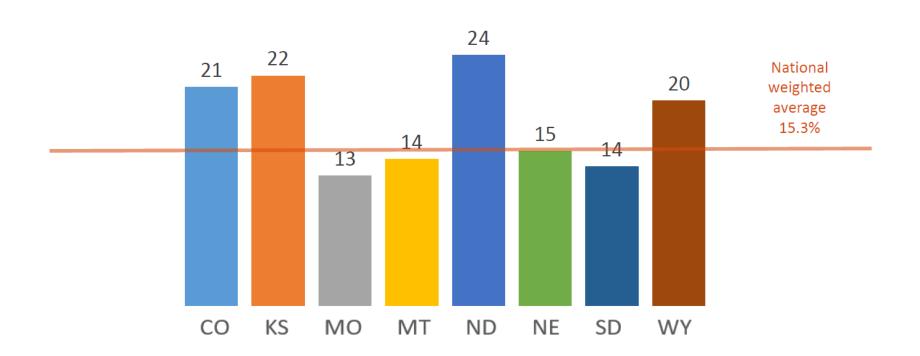








## Percent SFAs that Have Farmer Visits to Cafeterias, Classrooms, or other School Settings



Graphic courtesy of USDA OCFS MRPO





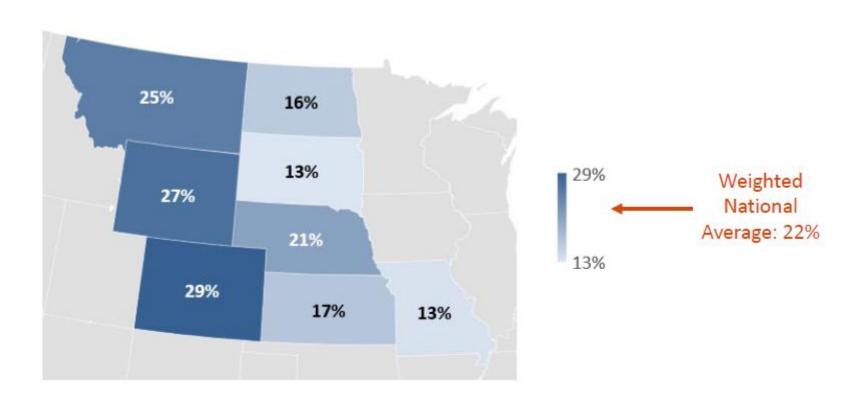








## Percent SFAs with At least One Edible Garden



Graphic courtesy of USDA OCFS MRPO



# **Raised Beds**



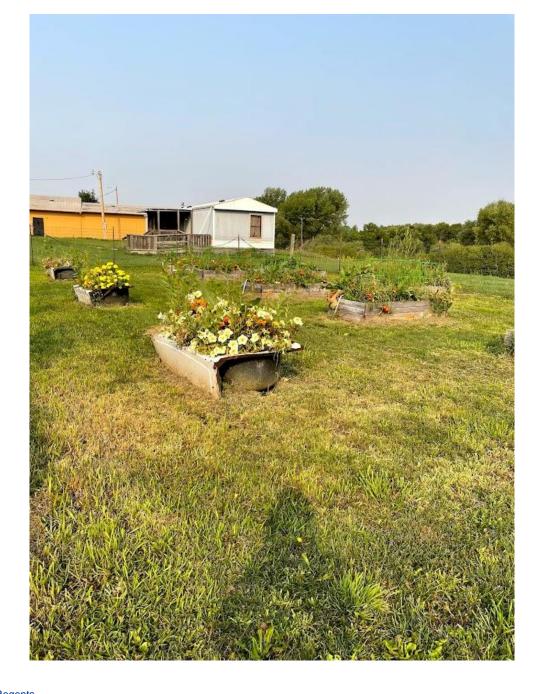












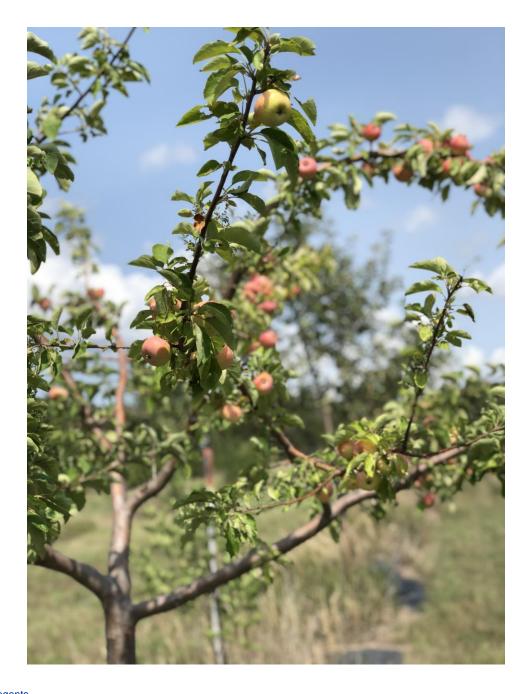


















# Resources





# **Chop Chop Culinary Skills Training**





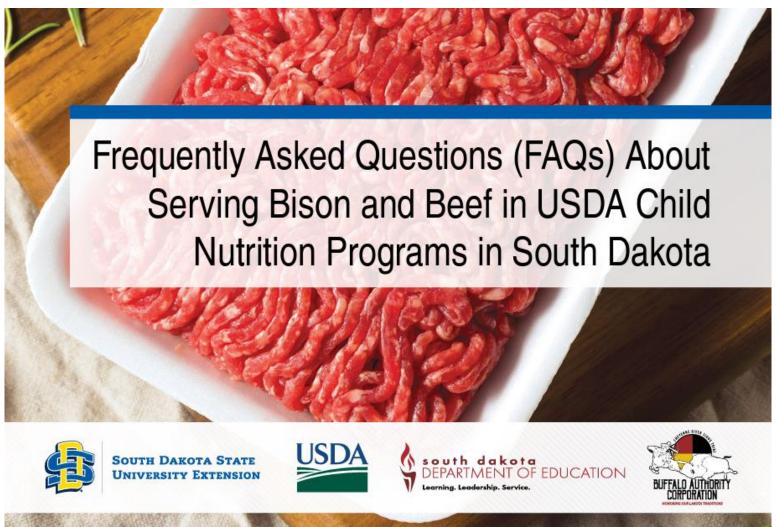
## Nebraska, Montana, Vermont Case Studies













#### Farm to School Grant

- Request for Applications
  - October 22<sup>nd</sup> January 10<sup>th</sup>
- Amount
  - \$50,000 \$100,000 (different tracks)
- SD Webinar
  - Nov. 22<sup>nd</sup>, 12:30-1:30 MST & 1:30-2:30 CST





### **Grow Getters**

#### Lessons



**Stupendous Soils** 

In this Grow Getters lesson, you will answer the questions: "What is soil?" and "How can you make garden soil?"



Plant the Seed

In this Grow Getters lesson, students will learn to identify the parts of a seed and the growth and development of a seed to a plant.



#### **Plant Part Powers!**

Following this lesson, participants will be able to identify basic plant parts and use more complex plant part vocabulary.



#### **Pollinators Party**

In this lesson, participants will learn how plants reproduce and how to identify pollinators that help plants.



#### **Harvest Helpers**

At the completion of this lesson, learners will be able to identify root and non-root fruits and vegetables and learn harvesting skills.



#### **Preservation Station!**

At the end of this lesson, participants will be able to list the most-common methods used to preserve fruits or vegetables.



# Don't be afraid to start small!

# I am here to help with planning!



# Questions?

# What ideas or comments do you have about kick-starting F2S programs?

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# CONTACT INFORMATION

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Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW

Washington, D.C. 20250-9410; or

fax:

(833) 256-1665 or (202) 690-7442;

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